



ESL and Bilingual- Cooperating Teacher / Student Teacher Expectations

1. The student teacher should be working with ELLs **100 hours** over the course of the semester. The scheduling of these hours can take into consideration schedules, and the need of the students they support. It is best that it be at the same time each day or each week.
2. The Cooperating Teacher should make **two formal observations** and at least once every two weeks provide feedback and evaluate the student teacher on the seven standards.
3. It would be valuable for the student teacher and cooperating teacher to keep a **shared journal** that can be referred back to for reflection, critical questioning, issues that arise, helpful suggestions, supportive ideas, etc. This can be done using a common notebook or a shared Google Doc.
4. Students should be supported in their attempts to address **developmental, social, political and cultural contexts** of their student's lives. Conversation and modeling on how to best implement those into the curriculum should occur regularly.
5. The student teacher should **provide samples**, for the cooperating teacher to review and provide professional feedback, that demonstrate their ability to employ effective curriculum, instruction, and assessment for their learners.
6. During their students regular education programming they should demonstrate the ability to **provide appropriate supports** for their learners to be successful.
7. Cooperating Teachers should keep an **open line of conversation**, while they are modeling instruction and support. This could include dialogue on how the cooperating teachers are meeting the needs of their students as they continue to meet their student's educational needs.
8. Student teachers should make **parental contact** regularly, cooperating teachers should provide necessary information on how to best interact with each family to promote the student's engagement and commitment to their own education.
9. The Edgewood College Supervisor will make **two observations** and require that both the student teacher and the cooperating teacher be available for the follow up conversation.
10. The Cooperating Teacher will meet with the student teacher at mid semester to discuss the **ESL/Bilingual Standards** and the student's progress.
11. The Cooperating Teacher will submit the **Final Evaluation** to Edgewood College