

Cooperating Teacher Course Assignments:

Please complete the following assignments after reviewing each of the 4 modules on the Cooperating Teacher Course, and submit to the Edgewood College Clinical Office at clinical@edgewood.edu.

Please include your full name and school.

1. Module 1: Using Danielson's Four Domains, choose 4 of the subcategories to describe how you will *model excellence* in teaching to your student teacher in each of those subcategories.
 1. Domain 1: Planning and Preparation
 - i. 1a Demonstrating Knowledge of Content and Pedagogy
 - ii. 1b Demonstrating Knowledge of Students
 - iii. 1c Setting Instructional Outcomes
 - iv. 1d Demonstrating Knowledge of Resources
 - v. 1e Designing Coherent Instruction
 - vi. 1f Designing Student Assessments
 2. Domain 2: Classroom Environment
 - i. 2a Creating an Environment of Respect and Rapport
 - ii. 2b Establishing a Culture for Learning
 - iii. 2c Managing Classroom Procedures
 - iv. 2d Managing Student Behavior
 - v. 2e Organizing Physical Space
 3. Domain 3: Instruction
 - i. 3a Communicating with Students
 - ii. 3b Using Questioning and Discussion Techniques
 - iii. 3c Engaging Students in Learning
 - iv. 3d Using Assessment in Instruction
 - v. 3e Demonstrating Flexibility and Responsiveness
 4. Domain 4: Professional Responsibilities
 - i. 4a Reflecting on Teaching
 - ii. 4b Maintaining Accurate Records
 - iii. 4c Communicating with Families
 - iv. 4d Participating in a Professional Community
 - v. 4e Growing and Developing Professionally
 - vi. 4f Showing Professionalism
2. Module 2: Policies and Procedures
 - a. A classroom will change when a student teacher arrives. You will be working together with a student teacher that is looking to you for guidance and support in developing their own style of teaching. Your first task will be to acclimatize your student teacher to the classroom, building, and district. If possible, this can be done during a pre-service visit. Design an outline of what you would put in a binder to orient new teachers to your school and a brief explanation of the item.

The binder should include the categories in the list below as well as other information you believe will be helpful.

- i. Faculty Handbook
- ii. Student Handbook
- iii. School Website
- iv. General School information
- v. School Positive Behavior Policy
- vi. Work hours
- vii. Classroom procedures
- viii. School Policies relating to faculty and students
- ix. Procedures for illness
- x. Forms and reports used
- xi. General Information about the community
- xii. Emergency Procedures
- xiii. Specific Information about student/IEPs
- xiv. Parental contact
- xv. Schedule of Classes
- xvi. School Directory
- xvii. School Calendar
- xviii. Location of Key Areas and resources
- xix. Service Facilities
- xx. Extra-Curricular Programs
- xxi. Responsibilities and expectations for the student teacher

b. Ask your student teacher to provide your classes with a letter to families about themselves, interests, accomplishments, goals, and education.

3. Module 3: Identify or create the formal observation model you will use with your student teacher, and describe what you see it offering in affordances, and what are its potential limitations.
4. Module 4: Describe a model that you find helpful for giving and eliciting feedback, one which you can also use for your student teacher.