

UNDERGRADUATE CATALOGUE

SCHOOL OF NURSING ADDENDUM



EDGEWOOD COLLEGE

2012 – 2013

**UNDERGRADUATE CATALOGUE
ADDENDUM**

2012 – 2013

Effective Fall 2012



EDGEWOOD COLLEGE

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OFFICIAL NOTICES

This catalogue is effective for traditional undergraduate freshmen entering the College beginning in the Fall 2012 semester and all traditional undergraduate students entering the College beginning in the Fall 2012 semester and until a new catalogue is published. The 2012 – 2013 catalogue may also be found online at www.edgewood.edu.

The content of this document is provided for the information of the student. It is accurate at the time of publication, but is subject to change as deemed appropriate to fulfill Edgewood College's role or Mission or to accommodate circumstances beyond the College's control. Any such changes may be implemented without prior notice, without obligation, and, unless specified, are effective when made.

All students are reminded to read carefully the sections of the catalogue pertaining to them. Lack of awareness of policies or requirements will not serve as a justifiable excuse at a later date. Edgewood College's liability to any student for any reason and upon any cause of action related to the statements made in this catalogue of the policies or procedures set forth herein, shall be limited to the amount of tuition actually paid to Edgewood College by the student making the claim in the year which any action giving rise to the claim occurs.

The State of Wisconsin passed the Wisconsin Caregiver Background Check Law in 1998. This law requires a criminal background check on all people who are involved in the care of certain vulnerable groups, i.e., children, the elderly and other compromised populations. The intent of the law is to protect clients from being harmed. Therefore, Edgewood College requires background checks of employees, volunteers and students in clinical field experience placements. Students should be aware of these practices and confer with their advisors regarding their particular situations.

Edgewood College's crime statistics report and campus safety policies are available at www.edgewood.edu. A paper copy is available in the Dean of Students Office.

The Student Right to Know and Campus Security Act was signed into law November 8, 1990. This federal legislation requires colleges and universities whose students receive federal financial aid to disclose and report graduation/persistence rates for full-time undergraduate students. Edgewood College is in compliance with Title I, Sections 103 and 104 of the Student Right to Know Act (P.L. 101-545 as amended by P.L. 102-26); students may obtain information about graduation rates by contacting the College's Office of Institutional Research.

This addendum covers the School of Nursing, and is effective Fall 2012.

SCHOOL OF NURSING

SCHOOL OF NURSING

The School of Nursing offers a major leading to the BS degree. There are 128 credits required for graduation, of which 52 are in the Nursing major. The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Wisconsin Board of Nursing.

Mission

The School of Nursing reflects the Mission Statement of Edgewood College by locating professional nursing within the context of a Catholic, liberal arts college with a Dominican heritage. The mission of the College is to develop intellectual competence and a sense of responsibility for service and to further personal development.

Nursing is a profession built on knowledge from nursing theory, research and practice, the humanities, and the natural and behavioral sciences. Nursing values the systematic and purposeful application of the nursing process to promote the optimal health of clients. Caring is essential to professional nursing practice and includes appreciation of human diversity and respect for the rights of others.

Students are unique individuals who enter nursing with diverse characteristics and experiences. It is the responsibility of the student to actively pursue knowledge and experience and to develop intellectual curiosity with a spirit of inquiry as a basis for lifelong learning.

The faculty develops, implements and evaluates the curriculum to provide a broad and rich foundation for nursing practice. Faculty foster the professional development of students by offering learning challenges, promoting opportunities to think critically and creatively and exhibiting collegiality in the teaching-learning relationship.

Teaching and learning is a dynamic and interactive process designed to integrate knowledge and research with professional nursing practice. Teaching and learning are facilitated when both students and faculty are actively engaged in the process.

The nursing graduates of Edgewood College are knowledgeable, accountable, responsible, ethical and culturally sensitive as they provide quality nursing care. Undergraduate education provides the knowledge and experience to practice as professional nurses. Graduate education builds on undergraduate education and prepares nurse leaders committed to improving nursing practice.

Traditional Undergraduate Nursing Program Prerequisites for Admission

Admission to the traditional nursing program requires a cumulative GPA of at least 2.75 in all courses that satisfy Edgewood College degree requirements and at least a 2.75 GPA

in all required science and math courses. Required science and math courses must have been taken within 5 years of admission to the first nursing course for credit in the nursing major, unless they were part of a degree earned within the past 5 years. A grade of C or better is necessary in each required science and math course.

Once admitted into the School of Nursing, students will be required to maintain a cumulative GPA of 2.5 in all nursing courses and earn no lower than a C in any nursing course to progress in the major.

Students are admitted to the nursing program in both Fall and Spring semesters. Students hoping to begin the program for the Spring Semester must complete their application between August 15 and October 1. Students hoping to begin the program for the Fall Semester must complete their application between November 15 and February 1. Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://nursingcas.org/>. Students must submit all official transcripts and reference information to NursingCAS directly.

Applicants must have either completed or be currently enrolled in 45 or more college credits in the semester they apply to the School of Nursing.

These 45 credits must include the courses (or their transfer equivalent) listed below:

- ENG 110 College Writing
- MATH 121 Statistics
- Two semesters of college level foreign language (or two years of high school foreign language with a C average)
- PSY 101 General Psychology

Four of the following science courses (or their transfer equivalent) listed below:

- CHEM 110 Introductory Chemistry (this course must be completed at time of application)
- BIO 155 Human Cell Biology and Genetics (this course must be completed or in progress at time of application)
- BIO 210 Anatomy & Physiology I
- BIO 211 Anatomy & Physiology II
- BIO 312 Microbiology, including lab component

Students who possess a baccalaureate degree in another field from an accredited institution are considered to have fulfilled all of Edgewood College's General Education requirements except foreign language, religious studies, and COR 3. Post-baccalaureate students must meet all School of Nursing requirements for support courses in the major.

SCHOOL OF NURSING

Policies for Admission

All students admitted to the Nursing program must have successfully completed a certified nursing assistant (CNA) course and have passed the certification examination. Students must have completed the course within the past 2 years or have recent experience as a CNA.

Students apply for full admission to the nursing program following the completion of certain prerequisite courses. Admission to the College does not imply or guarantee admission to the nursing program.

The Nursing Admission Committee will review student records after applications are received. The Committee will admit the most-qualified students based on cumulative GPA, science/math GPA, previous academic records, credits completed at Edgewood College and the strength of the written statements.

Students may later be disqualified from the program if their cumulative or science/math GPA drops below the required minimum in the semester before admission.

Admission to the program is competitive; even students who meet the minimum requirements may not be admitted. Due to enrollment limits in the major, the School of Nursing may deny admission to qualified students.

Applicants who are not admitted may reapply in a subsequent semester or pursue a major in another field of study. Students who have applied in the past will be given no special consideration and their records will be reviewed as a member of the current applicant pool. Individuals who reapply must be currently enrolled at Edgewood College.

Admission to Nursing for Students Admitted as Freshmen

Students who are admitted as freshman nursing majors will be given priority for full admission to the nursing program if they meet the following criteria:

- Maintain at least a 2.75 GPA in college courses
- Maintain at least a 2.75 GPA in required science and math courses. A minimum grade of C is required in all requisite math and science courses
- Complete certified nursing assistant requirements
- Apply for full admission to the nursing program the semester before they are eligible to begin nursing studies. Students are admitted to the nursing program in both Fall and Spring semesters. Students hoping to begin the program for the Spring Semester must complete their application between August 15 and October 1. Students hoping to begin the program for the Fall Semester must complete their application between November 15 and

February 1. Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://nursingcas.org/>. Students must submit all official transcripts and reference information to NursingCAS directly.

Admission to Nursing for Transfer Students

Apply for full admission to the nursing program the semester before they intend to begin nursing studies. Students are admitted to the nursing program in both Fall and Spring semesters. Students hoping to begin the program for the Spring Semester must complete their application between August 15 and October 1. Students hoping to begin the program for the Fall Semester must complete their application between November 15 and February 1. Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://nursingcas.org/>. Students must submit all official transcripts and reference information to NursingCAS directly.

Progression in the Major

In order to progress in the nursing major, students must maintain an academic cumulative GPA of 2.5, a cumulative GPA of 2.5 in all nursing courses, and a cumulative GPA of 2.5 in the required science and math courses. A grade of "C" or better is required in each nursing, math and science course. A grade of Pass in each clinical course is required for progression into the next nursing course. If these requirements are not met, the student is not eligible to progress in the nursing major.

Current CPR certification, physical exam, and health data are required before entering any clinical course. Students are responsible for their own transportation to clinical sites. See the Nursing Student Handbook for specific health requirements.

Edgewood College's School of Nursing and all clinical agencies under contract to the School require that every student and faculty member have a background check completed by the Criminal Justice Department of Wisconsin. Background Information Disclosure forms must be completed by students before entry into the nursing major. Students are responsible for notifying the School of Nursing of any criminal charges or convictions that occur while they are progressing through the program. Students who have been convicted of certain types of offenses may not be able to participate in clinical placements and therefore will not be eligible to earn a degree in nursing. It is also possible that a student may not be eligible for licensure by the State of Wisconsin or another state licensing authority if certain types of criminal offenses are identified in the background check.

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Random alcohol and drug checks may be done in clinical agencies throughout the duration of students' clinical experiences.

Policies for Repeating Courses

In accordance with college policy, a student may choose to repeat a course taken at Edgewood College to improve a poor or failing grade. Both earned grades are included in the GPA computation by the College and both appear on the student's transcript. Repeated courses are counted only once in total credits earned.

If a nursing or "nursing interest" student repeats a required science or math course, the most recent grade will be used to compute the science/math GPA for entrance or progression in the nursing major. A cumulative GPA of 2.75 and 2.75 GPA in required science and math courses are required for admission. A 2.5 in both GPA categories is required for progression in the nursing major.

In accordance with college policy, if a student repeats a course at Edgewood College that was previously accepted for credit at the time of transfer, the transferred credits are removed from the student's record. The repeated course grade is used to compute the GPA for the nursing major. A course required for the nursing major may be repeated only once for GPA calculation in the nursing GPA.

Individuals may appeal to the School of Nursing any decisions affecting their progression in the nursing major.

Assessment

The School of Nursing participates in an assessment process that compares Edgewood College nursing students with other nursing students across the country using a standardized exam. The computerized examinations, completed at regular intervals throughout the curriculum, provide benchmarks for student performance in critical thinking, nursing process, and therapeutic communication. The results are useful in preparing students to take the national licensing examination after graduation. An additional fee for the assessments is added to the tuition bill for each nursing theory course. Student abilities in meeting other program objectives are evaluated throughout the program of study.

Goals for the Major

The graduate will:

- Establish therapeutic relationships with clients that demonstrate caring
- Demonstrate critical thinking skills and practices to promote, maintain and restore health
- Synthesize knowledge from nursing theory, research and practice, the humanities and the natural and behavioral sciences to provide a basis for professional nursing practice
- Respond to environmental factors that influence the health of individuals, families and communities
- Collaborate with clients and colleagues in the process of identifying and organizing resources for the effective provision of health care.
- Demonstrate professional behaviors that reflect accountability and commitment in nursing practice

SCHOOL OF NURSING

Professional Major Requirements

Courses that support the major.

CHEM 110	S	Introductory Chemistry
BIO 155	SU	Human Cell Biology and Genetics
BIO 210		Anatomy & Physiology I
BIO 211		Anatomy & Physiology II (Must be completed concurrently with or prior to NRS 210/211)
BIO 312	S	Microbiology with Lab (Must be completed concurrently with or prior to NRS 210/211)

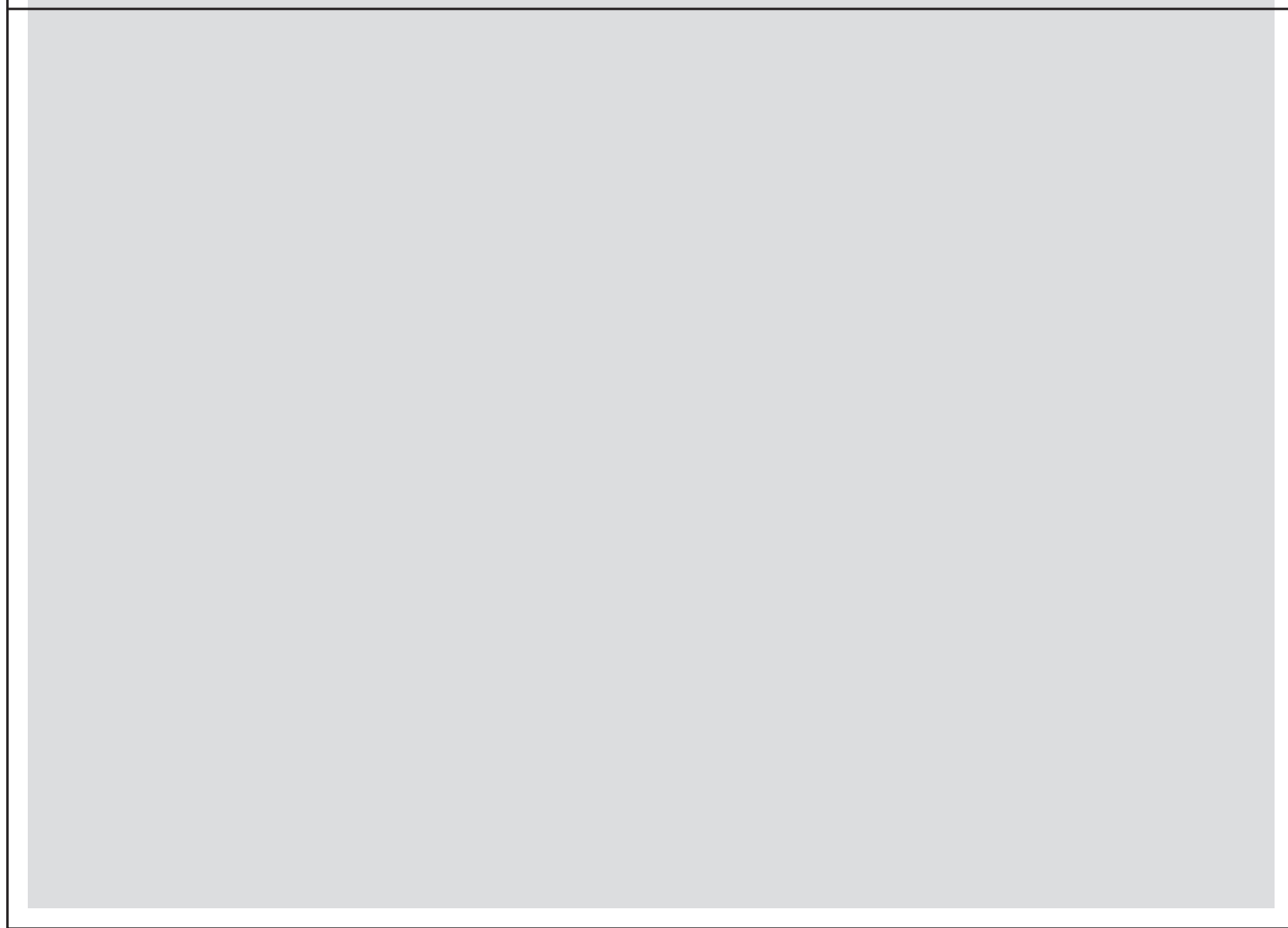
Additionally, the following:

BIO 410		Pathology (Must be completed concurrently with or prior to NRS 310/311)
PSY 101	J	General Psychology (Prerequisite for NRS 210/211)
PSY 345		Lifespan Development (Must be completed concurrently with or prior to NRS 340/341)

Nursing courses in the major:

NRS 210	I	Foundations of Professional Nursing
NRS 211	U	Caring: Nursing Assessment & Intervention
NRS 310		Professional Nursing: Adult Health
NRS 311		Caring: Adult Health Nursing
NRS 312		Pharmacology
NRS 315		Caring: Nursing Skills
NRS 340		Professional Nursing: Long Term Health Issues
NRS 341		Collaborative Practice in Long Term Care
NRS 342	D	Professional Nursing: Older Adult
NRS 390		Research in Professional Nursing
NRS 410		Professional Nursing: Families in Transition
NRS 411		Caring: Families in Transition
NRS 412	X	Leadership within the Health Care System
NRS 440		Adult Health: Advanced Concepts in Acute Care
NRS 460		Professional Nursing: Health of Communities
NRS 461	3	Nursing Care with Aggregates
NRS 470		Strategies for Success

**COURSE
DESCRIPTIONS**



COURSE DESCRIPTIONS

Nursing (NRS)

NRS 210 I FOUNDATIONS OF PROFESSIONAL NURSING 4 cr
Nurses play a significant role in promoting health across the life span at the individual, group, and societal level. The knowledge and skills necessary to assess psychosocial and physical health status and facilitate the development of therapeutic and collaborating relationships are explored. Beginning exploration of the fundamentals of professional nursing practice, information management, and evidence-based practice are introduced. (F/S)

Prerequisites: Admission into the nursing program; Concurrent registration with: NRS/RNRS 211.
\$165 course fee.

NRS 211 U CARING: NURSING ASSESSMENT & INTERVENTION 3 cr
Clinical and laboratory application of basic concepts discussed in NRS 210. Emphasis is on assessment and health promotion. Interventions include comfort and safety, interviewing, basic concepts related to teaching/learning, and development of nurse/client relationships. Fundamentals of professionalism and the development of professional values are introduced. (F/S)

Prerequisites: Admission into the nursing program; Concurrent registration with: NRS/RNRS 210.
\$165 course fee.

NRS 270 INTERNATIONAL SERVICE LEARNING IN CAMBODIA 2 cr
This course will help participants to become culturally competent, life-long learners, and active citizens in our global world. The clinical component will enhance assessment skills, cultural competency, and develop critical thinking. The education component will provide real life teaching experiences for students working with an underserved population.

Prerequisites: COR 1 or equivalent, sophomore standing.

NRS 271 2G INTERNATIONAL SERVICE LEARNING IN CAMBODIA 2 cr
This course will help participants to become culturally competent, life-long learners, and active citizens in our global world. The clinical component will enhance assessment skills, cultural competency, and develop critical thinking. The education component will provide real life teaching experiences for students working with an underserved population.

Prerequisites: COR 1 or equivalent; open to second or third year students or sophomore and above transfers.

NRS 279 INDEPENDENT STUDY - NURSING 0 cr
Prerequisites: Consent of instructor.

NRS 310 PROFESSIONAL NURSING: ADULT HEALTH 4 cr
Nursing content addressing the management of psychosocial and physiological care of hospitalized adults is discussed within a framework of acute illness. Integration of behavioral science, pathophysiology, and pharmacology into nursing care is emphasized. (F/S)

Prerequisites: NRS/RNRS 210, 211; Concurrent registration with: NRS/RNRS 311, NRS/RNRS 312, NRS/RNRS 315, BIO 410 (RBIO 410 is concurrent with RNRS 210/211).
\$90 course fee.

NRS 311 CARING: ADULT HEALTH NURSING 4 cr
Clinical course focused on nursing care of adult clients in an acute care setting. The course is designed to further develop the necessary skills for baccalaureate generalist nursing practice including an introduction to patient safety, quality improvement, and information management. Continued development and application of professional practice standards are addressed. (F/S)

Prerequisites: NRS/RNRS 210, 211; Concurrent registration with: NRS/RNRS 310, NRS/RNRS 312, NRS/RNRS 315, BIO 410 (RBIO 410 is concurrent with RNRS 210/211)
\$90 course fee.

NRS 312 PHARMACOLOGY 2 cr
Nurses play a significant role in assisting individuals and families in the pharmacological management of health and illness. This course includes a study of the major drug classes addressing the principles of evidence-based practice, which is necessary for understanding drug effects across the lifespan. Issues related to safety, cost, compliance, and therapeutic outcomes are emphasized. (F/S)

Prerequisites: NRS/RNRS 210, 211; Concurrent registration with: NRS/RNRS 310, NRS/RNRS 311, NRS/RNRS 315 or consent of instructor.
\$90 course fee.

NRS 315 CARING: ADULT HEALTH NURSING LAB 1 cr
Presents the knowledge of psychomotor skills, unique to professional nursing practice, used to meet the therapeutic, physiologic, comfort, and safety needs of adult clients in a variety of settings. Beginning scholarship for evidence-based practice is addressed in the context of quality and safety measures. Skills are practiced and evaluated in the laboratory environment prior to application in the clinical setting. (F/S)

Prerequisites: NRS/RNRS 210, 211; Concurrent registration with: NRS/RNRS 310, NRS/RNRS 311, NRS/RNRS 312.
\$90 course fee.

NRS 340 PROFESSIONAL NURSING: LONG TERM ISSUES 4 cr
Nursing content addressing the management of psychosocialspiritual and physiological care of adults and families is discussed within a framework of chronic illness management. Integration of behavioral science, pathophysiology, and pharmacology into nursing care is emphasized along with concepts related to wellness and health promotion while living a life with chronic illness. (F/S)

Prerequisites: NRS/RNRS 310, NRS/RNRS 311, NRS/RNRS 312, NRS/RNRS 315; Concurrent registration with: NRS/RNRS 341, NRS/RNRS 390; prerequisite or concurrent PSY 345.
\$90 course fee.

COURSE DESCRIPTIONS

NRS 341 COLLABORATIVE PRACTICE-LONG TERM 4 cr
Managing nursing care with individuals and families experiencing complex, long-term health problems. Development of interprofessional team skills, collaborative planning, and leadership skills are emphasized. (F/S)

Prerequisites: NRS/RNRS 310, NRS/RNRS 311, NRS/RNRS 312, NRS/RNRS 315; Concurrent registration with: NRS/RNRS 340, NRS/RNRS 390; prerequisite or concurrent PSY 345.
\$90 course fee.

NRS 342 D PROFESSIONAL NURSING: OLDER ADULT 2 cr
The complex interaction of acute and chronic health conditions experienced by older adults is addressed within the context of health promotion, health maintenance, and health restoration. Provision of holistic care is examined using principles of interdisciplinary team management.

Prerequisites: NRS/RNRS 310, NRS/RNRS 311, NRS/RNRS 312, NRS/RNRS 315; Concurrent registration with: NRS/RNRS 340, NRS/RNRS 341.
\$90 course fee.

NRS 390 RESEARCH IN PROFESSIONAL NURSING 3 cr
Introduction to methods of inquiry including interpretive and empirical approaches. Basic statistical measurements are studied in relation to understanding nursing research. Topics include critiquing nursing research, exploring application of research to practice, and identifying researchable problems and appropriate methodologies. (F/S)

Prerequisites: NRS/RNRS 310, NRS/RNRS 311; Concurrent registration with: NRS/RNRS 340, NRS/RNRS 341.

NRS 391 FIELD STUDY 0 cr
Consent of instructor.

Prerequisites: None.

NRS 410 PROFESSIONAL NURSING: FAMILIES IN TRANSITION 4 cr
Nursing care with families experiencing transition such as pregnancy and parenting. Issues related to environmental contexts, political awareness, health care systems, family dynamics, children and adolescents, and women's health are examined.

Prerequisites: NRS/RNRS 340, NRS/RNRS 341, PSY 345; Concurrent registration with: NRS/RNRS 411.
\$90 course fee.

NRS 411A CARING: FAMILIES IN TRANSITION (A) 2 cr
Nursing care with families, young children, adolescents, and women in a variety of settings. The major focus is on health promotion and health maintenance.

Concurrent registration with: NRS/RNRS 410.

NRS 411B CARING: FAMILIES IN TRANSITION (B) 2 cr
Nursing care with families, young children, adolescents, and women in a variety of settings. The major focus is on health promotion and health maintenance.

Concurrent registration with: NRS/RNRS 410.

NRS 412 X LEADERSHIP WITHIN THE HEALTHCARE SYSTEM 3 cr
This course overviews the study of the health care system in the United States, including healthcare policy, finance, and regulatory environments. Leadership approaches to care management, systems leadership for improved client outcomes and effective use of resources are explored. Professional nursing roles, responsibilities, and issues in a rapidly changing sociopolitical environment are examined.

Prerequisites: NRS/RNRS 340, NRS/RNRS 341, NRS/RNRS 390; Concurrent registration with: NRS/RNRS 410, NRS/RNRS 411.
\$90 course fee.

NRS 415 NURSING CARE IN GUATEMALA 2 cr
This course is the first of a two-semester interdisciplinary experiential sequence. Cross-listed with HI 305.

Prerequisites: NRS 310, 311, 312, 315; COR 1 or equivalent, open to students in their second or third year or sophomore and above transfers.

NRS 416 NURSING CARE IN GUATEMALA 2 cr
This course is the second of a two-semester interdisciplinary experiential sequence. Cross-listed with HI 405.

Prerequisites: NRS 310, 311, 312, 315, 415.

NRS 430 HOLISTIC APPROACHES TO HEALING 3 cr
This course examines the relationship of the body, mind, and spirit within the field of health, healing, and nursing. A variety of complementary therapies will be discussed and demonstrated including conscious breathing, meditation, body-centered therapy, guided imagery, therapeutic massage, homeopathy, Chinese medicine, movement therapy, energy medicine, and therapeutic nutrition. Course is open to non-nursing majors.

Prerequisites: None.

NRS 435 COPING AND STRESS IN MODERN LIFE 3 cr
This course explores original theories and empirical evidence related to the causes and wide range effect of stress. It explores effective coping styles and strategies to manage stress and distress in modern life. The course consists of three components: theory, self-assessment, and stress reduction. Several models of stress reduction will be explored, examined and experienced including elements of positive psychology. Stress related chronic illness will be explored and discussed with an eye toward prevention.

Prerequisites: PSY 101.

NRS 440 ADULT HEALTH: ADVANCED CONCEPTS IN ACUTE CARE 2 cr
Theory course addressing nursing care of adults in high acuity settings experiencing multisystem illnesses. Integration and application of biological sciences is emphasized to advance baccalaureate generalist nursing knowledge. (F/S)

Prerequisites: NRS/RNRS 410, NRS/RNRS 411; Concurrent registration with: NRS/RNRS 460, NRS/RNRS 461.
\$90 course fee.

COURSE DESCRIPTIONS

**NRS 460 PROFESSIONAL NURSING:
HEALTH OF COMMUNITIES 4 cr**

Nursing concepts are integrated with those of public health science to promote the health of aggregates in the community. The role of nursing in affecting health care policy, finance, and regulatory environments is examined.

*Prerequisites: NRS/RNRS 410, NRS/RNRS 411, NRS/RNRS 412;
Concurrent registration with: NRS/RNRS 440.
\$90 course fee.*

NRS 461 3 NURSING CARE WITH AGGREGATES 4 cr

Clinical course addressing the nursing care of culturally diverse families, aggregates, and communities. Nursing skills in health assessment, education, and health promotion are extended to include groups in communities. Developing and maintaining community partnerships is emphasized. (F/S)

*Prerequisites: NRS/RNRS 410, NRS/RNRS 411, NRS/RNRS 412;
Concurrent registration with: NRS/RNRS 461, NRS/RNRS 440.
\$90 course fee.*

NRS 470 STRATEGIES FOR SUCCESS 1 cr

Independent study and in-class study designed for senior level students to promote success for first-time state board licensure examinees through an exploration of test-taking strategies and study techniques. (F/S)

*Prerequisites: Final semester of Nursing program.
\$90 course fee.*

NRS 479 INDEPENDENT STUDY - NURSING 1 cr

Consent of Instructor.

Prerequisites: Consent of instructor.



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